

□ **THESIS RESEARCH PAPER (RESEARCH)**

○ **Rubric**

Elements	4 (+) = Exceeds; WOW	3 (√) = Meets; ACCEPTABLE	2 (√-) = Approaches; ALMOST	1 (-) = Well below; NOT YET
Requirements: <ul style="list-style-type: none"> • Letter of Intent; • Outline • Resources (bibliography) • 3-5 pages, typed, double spaced • 750 word minimum 	<ul style="list-style-type: none"> • All requirements completed beyond what is expected • No errors in format or content 	<ul style="list-style-type: none"> • Requirements completed as assigned, • Few errors in format and content 	<ul style="list-style-type: none"> • One part not completed as assigned • Some errors in format and content 	<ul style="list-style-type: none"> • Several requirements not completed, not as assigned • Many errors in format and content
CONTENT: ideas, design, voice, thesis	<ul style="list-style-type: none"> • Essential question thoroughly explained • Strong thesis statement • Original & personal research clearly evident • Substantial evidence of the problem or issue with possible solutions thoroughly explained • Clear, interesting, “fresh”, insightful • Shows substance, thought, and reflection • Strong sense of writer’s conviction • Smooth, organization enhances meaning 	<ul style="list-style-type: none"> • Essential question explained • Clear thesis statement • Evidence of personal research • Evidence of the problem or issue with possible solutions stated • Ideas understandable • Ideas show some substance, supporting details, information • Writer’s own words (voice) clear • Developed beginning, middle, and end 	<ul style="list-style-type: none"> • Essential question unclear, incomplete • Attempts a thesis statement, hard to find • Some evidence of personal research • Problem or issue addressed but solutions incomplete or inadequate • Ideas present some evidence of thought • Attempts at elaborating on some supporting details • Writer pleasant and sincere • Details scattered, support is weak, incomplete 	<ul style="list-style-type: none"> • Assignment turned in; • Incomplete explanation of project, essential question • Thesis statement non-existent • Little or no evidence of personal research • Ideas simple, basic • Support weak, predictable or non-existent • Writer’s voice is hidden • Introduction non-existent, paper difficult to follow, conclusion abrupt or non-existent
RESOURCES <ul style="list-style-type: none"> • Citations • Source page (bibliography) • Minimum of 3 types including 1 community resource 	<ul style="list-style-type: none"> • Citations are presented in a variety of ways • Sources formatted with no errors • Innovative use of available resources • 3 or more types of resources successfully used • One community resource 	<ul style="list-style-type: none"> • Sources cited properly • Sources documented using correct format • 3 or more types used • One community resource 	<ul style="list-style-type: none"> • Some resources not cited • Several errors in format and conventions • 2 types used • No community resource 	<ul style="list-style-type: none"> • No resources cited • Many errors in format and conventions • 1 or no sources used • No community resource
WRITING CONVENTIONS: (in paper) <ul style="list-style-type: none"> • Word choice, usage • Sentence structure • Mechanics 	<ul style="list-style-type: none"> • No errors in format or conventions • Language precise, vivid; details “show”, do not “tell”; sentences create rhythm; grammar, spelling, punctuation always correct 	<ul style="list-style-type: none"> • Few errors in format and conventions • Demonstrates sound word choice; adequate specific, supporting details; sentences vary; grammar, usage, spelling generally correct 	<ul style="list-style-type: none"> • Some errors in format and conventions • Functional language, minimal use of specific words; occasional attempts to “show”; sentences simple; some errors in grammar, spelling, punctuation 	<ul style="list-style-type: none"> • Many errors in conventions and format • Vague language, “tells”; sentences short, choppy or rambling; errors in grammar, usage, spelling affect readability

- 750 word minimum, 3-5 pages, typed, double-spaced, one-sided, 1-inch margins all around, 12 point font (Times, Times New Roman, Courier, New York, Palatino),

- Five copies: one to turn in, one for portfolio, one for advisor, one for mentor, one for subject area teacher
 - Electronic version also required
- Typed letter of intent
- Outline
- Draft
- Revision(s)
- Content: thesis, essential question, evidence of the problem or issue and possible solutions, personal research
- Writing Traits:
 - Specific details, substantial supporting evidence, credible information, original ideas
 - Smooth transitions, introduction, body, and conclusion
 - Original thoughts, new learning, discoveries, own words, insights
- Conventions
 - Standard English, punctuation, grammar, capitalization
 - Word choice, proper usage
 - Variety of sentence structures

Resource page (bibliography): minimum of 3 different types of resources must be used (one must be a community resource*)

* Responsibilities of Community Resource(s)
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| <ul style="list-style-type: none"> ○ Provide information about chosen topic ○ Share specialized expertise ○ Refer to other resources |
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- Self Evaluation (*see form in appendix*)